

Year 11					
Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	
Content/ Processes	Content/ Processes	Content/ Processes	Content/ Processes	Content/ Processes	
<p><b>Topic: Mi ciudad y mi entorno.</b></p> <p>Describing your region and your city.                      Describing shopping preferences.                      Describing how to improve a neighbourhood.                      Recognising and describing weather in three tenses.                      Using 'se puede' and 'se pueden'.                      Recognising and using the simple future.                      Recognising and using the conditional tense.                      Recognising and using key infinitives.                      Recognising and using verbs in three tenses.                      Learning about geographical features in different Hispanic places.                      Developing speaking skills.</p>	<p><b>Topic: El trabajo y las aspiraciones.</b></p> <p>Describing daily routines.                      Describing the world of work including small jobs, work experiences and future job preferences.                      Discussing gap years.                      Discussing the importance of languages.                      Recognising and using soler in the imperfect tense.                      Revising the use of the preterite and the imperfect together.                      Revising the present and the perfect continuous and using them together.                      Revising and using the conditional.                      Recognising and using the subjunctive with cuando.                      Giving high-level opinions.</p>	<p><b>Topic: El mundo que me rodea</b></p> <p>Describing different types of housing.                      Talking about the environment, the main global issues and natural disasters.                      Describing local actions.                      Talking about the importance of a healthy lifestyle including healthy diet, sport and the importance of staying away from alcohol and drugs and their negative impacts.                      Talking about the importance of sporting events.                      Talking about role models.                      The present subjunctive.                      The pluperfect tense.                      The imperfect continuous.                      Recognising tenses in</p>	<p><b>Topic: El mundo hispano.</b></p> <p>Talking about different hispanic festivals.                      Learning about Spanish music festivals.                      Recognising Spain as a multicultural country.                      Further developing high-writing skills and the ability to narrate stories and give high level opinions.                      Further developing productive and receptive skills.                      Further developing verb recognition.                      Further developing conjugation skills.                      Revisiting phonics.                      Giving high-level opinions.</p>	<p><b>Topic: Entender y contar historias.</b></p> <p>Further developing high-writing skills and the ability to narrate stories and give high level opinions.                      Further developing productive and receptive skills.                      Further developing verb recognition.                      Further developing conjugation skills.                      Revisiting phonics.                      Revisiting vocabulary.                      Giving high-level opinions.</p>	

Developing writing skills. Giving high-level opinions.		three time frames in the indicative and one time frame in the subjunctive. Conjugating tenses in three time frames. Giving high-level opinions.			
Concepts	Concepts	Concepts	Concepts	Concepts	Concepts
The wider region Shopping, Weather, Infinitives, Hispanic geography, Future tenses, Pronunciation, Conversation skills, Question formation.	Future aspirations, Gap year, Job plans, The importance of languages, Three time frames, Pronunciation, Productive skills, Receptive skills, The subjunctive.	Housing, Environment, Global issues, Healthy life, Healthy eating, Three time frames, subjunctive, Writing skills, Productive skills, Receptive skills.	Hispanic traditions, multiculturalism, productive skills, receptive skills, high level writing, Tenses in three time frames,	Productive skills, Receptive skills, the importance of vocabulary, Tenses in three time frames, Subjunctive, Identity and culture, Free time, Family and Friends, Relationships, The wider region, Future aspirations, Gap year, job plans, the importance of languages, global issues, Healthy lifestyle, Hispanic World, International Events, Role Models, High level writing, narrating stories.	
Essential understanding	Essential understanding	Essential understanding	Essential understanding	Essential understanding	Essential understanding
In order to conjugate different tenses, it is	Learning languages has a lot of advantages for	There are issues both inside the community and	The Hispanic community goes way beyond Spain	In order to conjugate different tenses, it is	

<p>necessary to understand the different processes for each tense, know infinitives and know the correct endings.</p> <p>Conjugating accurately in different tenses supports language production and the ability to narrate stories, describe areas and situations and respond to different stimuli.</p> <p>Phonics supports accurate pronunciation which improves the quality of language production.</p> <p>Geographical features, population, activities, tourism and the past and future features of it are all part of the wider concept of the region.</p> <p>Vocabulary recognition around the topic of 'wider region' is key to understanding texts and audios discussing the topic.</p>	<p>one's personal development and for wider job prospects.</p> <p>There is a very wide world of work where people with different skill sets can find different jobs.</p> <p>In order to conjugate different tenses, it is necessary to understand the different processes for each tense, know infinitives and know the correct endings.</p> <p>Conjugating accurately in different tenses supports language production and the ability to narrate stories, describe work and life aspirations and respond to different stimuli around these topics.</p> <p>Vocabulary recognition around the topics of 'Future aspirations' and 'Job plans' is key to understanding texts and audios discussing these topics.</p>	<p>globally and it is important to be aware of what is happening and of ways in which we can help.</p> <p>It is important to live a healthy lifestyle with sport and a balanced diet.</p> <p>In order to conjugate different tenses, it is necessary to understand the different processes for each tense, know infinitives and know the correct endings.</p> <p>Conjugating accurately in different tenses supports language production and the ability to narrate stories, describe the world around us, and respond to different stimuli around this topic.</p> <p>Vocabulary recognition around the topics of 'Environment and global issues' 'Healthy lifestyle', 'International sporting events' and 'Role models' and 'Job plans' is key to understanding texts and</p>	<p>and is full of rich traditions, festivals and cultures.</p> <p>Language is a vehicle for understanding other cultures.</p> <p>Spain is a multicultural country with people from different faiths.</p> <p>In order to conjugate different tenses, it is necessary to understand the different processes for each tense, know infinitives and know the correct endings.</p> <p>Conjugating accurately in different tenses supports language production and the ability to discuss the Hispanic World.</p> <p>Vocabulary recognition around the 'Hispanic world' is key to understanding texts and audios discussing these topics.</p> <p>Vocabulary production around the 'Hispanic</p>	<p>necessary to understand the different processes for each tense, know infinitives and know the correct endings.</p> <p>Conjugating accurately in different tenses supports language production and the ability to narrate stories, and respond to different stimuli around these topics.</p> <p>Vocabulary recognition is key to understanding texts and audios discussing different topics.</p> <p>Vocabulary production is key to giving opinions and narrating stories about different topics.</p> <p>High level opinions include developed justifications that take context into account.</p>	
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<p>Vocabulary production around the topic of 'wider region' is key to giving opinions and narrating stories about this topic.</p> <p>High level opinions include developed justifications that take context into account.</p>	<p>Vocabulary production around the topics of 'Future aspirations' and 'Job plans' is key to giving opinions and narrating stories about these topics.</p> <p>High level opinions include developed justifications that take context into account.</p>	<p>audios discussing these topics.</p> <p>Vocabulary production around the topics of 'Environment and global issues' 'Healthy lifestyle', 'International sporting events' and 'Role models' and 'Job plans' is key to giving opinions about these topics.</p> <p>High level opinions include developed justifications that take context into account.</p>	<p>world' is key to giving opinions about these topics.</p> <p>High level opinions include developed justifications that take context into account.</p>		
<p>Assessment</p>	<p>Assessment</p>	<p>Assessment</p>	<p>Assessment</p>	<p>Assessment</p>	<p>Assessment Group 1 – SEMH / Library</p>
<p>Students will complete a listening, reading, writing and speaking mock at the beginning of autumn 2. These assessments will test their vocabulary recognition around the concept of the wider region in different reading and listening formats. They will also assess their ability to recognise, understand</p>	<p>Students will complete a 80 word/130 word exam question around the topic of 'Jobs and Future aspirations' that will test their vocabulary around this topic and their ability to manipulate tenses in three frames. To achieve the higher grades, students will need to use the subjunctive tense.</p>	<p>Students will complete a listening, reading, writing and speaking mock. These assessments will test their vocabulary recognition around all the themes learnt in the GCSE including 'Environment and global issues' 'Healthy lifestyle', 'International sporting events' and 'Role models' in different reading and</p>	<p>Students will complete listening and reading activities in lesson that will be immediately assessed with feedback given.</p> <p>Students will complete a 80 word/130 word exam question around the topic of 'Hispanic world, traditions and festivals' that will test their</p>	<p>Assessment for learning will constantly happen in lessons.</p> <p>Students will complete their GCSE exams.</p>	

<p>and translate the different future tenses learnt during the term. It will also assess their ability to respond both verbally and in writing to different stimuli that will include vocabulary of the wider region and that will require the production of sentences and paragraphs in three time frames.</p>		<p>listening formats. They will also assess their ability to recognise, understand and translate tenses in the three frames in the indicative and in the subjunctive, learnt during the topic. It will also assess their ability to respond both verbally and in writing to different stimuli that will include vocabulary of the 'Environment and global issues' 'Healthy lifestyle', 'International sporting events' and 'Role models' that will require the production of sentences and paragraphs in three time frames.</p>	<p>vocabulary around this topic and their ability to manipulate tenses in three frames. To achieve the higher grades, students will need to use the subjunctive tense.</p>		
<p>Review/ Revisit</p>	<p>Review/ Revisit</p>	<p>Review/ Revisit</p>	<p>Review/ Revisit</p>	<p>Review/ Revisit</p>	<p>Review/ Revisit</p>
<p>In subsequent lessons, any misconceptions will be addressed and the vocabulary will be revisited in future reading, listening, writing and speaking activities. There will be lessons revisiting grammar in the three tenses through the rest of the year. Students</p>	<p>In subsequent lessons, any misconceptions will be addressed and the vocabulary will be revisited in future reading, listening, writing and speaking activities. There will be lessons revisiting grammar in the three tenses through the rest of the year. Students</p>	<p>In subsequent lessons, any misconceptions will be addressed and the vocabulary will be revisited in future reading, listening, writing and speaking activities. There will be lessons revisiting grammar in the three tenses through the rest of the year. Students</p>	<p>In lessons, any misconceptions will be addressed and the vocabulary will be revisited in future reading, listening, writing and speaking activities. There will be lessons revisiting grammar in the three tenses through the rest of the year. Students</p>	<p>In lessons, any misconceptions will be addressed and the vocabulary will be revisited in future reading, listening, writing and speaking activities.</p>	

will keep on working in developing their grammar accuracy in further writing and speaking practice.	will keep on working in developing their grammar accuracy in further writing and speaking practice.	will keep on working in developing their grammar accuracy in further writing and speaking practice.	will keep on working in developing their grammar accuracy in further writing and speaking practice.		
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Year 10					
Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Content/ Processes	Content/ Processes	Content/ Processes	Content/ Processes	Content/ Processes	Content/ Processes
<p><b>Topic: Mis vacaciones de verano.</b></p> <p>Describing what you do in the summer and your holiday preferences.                      Describing what you did on your last holiday.                      Describing where you stayed.                      Booking accommodation.                      Recognising and describing weather in two tenses.                      Recognising and using the present tense and the preterite tense.                      Recognising and using</p>	<p><b>Topic: Mis vacaciones de verano. (and start next topic)</b></p> <p>Dealing with problems in a hotel.                      Giving an account of a holiday in the past.                      Recognising question words.                      Forming questions in Spanish.                      Learning how to complete a roleplay activity.                      Learning how to describe a picture.                      Giving opinions about</p>	<p><b>Topic: Mi vida en el insti</b></p> <p>Giving detailed opinions about school subjects and teachers.                      Comparing primary school and secondary school.                      Talking about school rules and their fairness.                      Learning about school exchanges.                      Learning about the differences between the Spanish educational system and the English educational system.</p>	<p><b>Topic: Mi gente</b></p> <p>Talking about the personality and physical appearance of friends and family.                      Describing the relationship with friends and family.                      Understanding detailed descriptions.                      Talking about reading preferences.                      Using 'para' with infinitives.                      Recognising and using the present continuous tense</p>	<p><b>Topic: intereses e influencias</b></p> <p>Talking about free time activities including sports.                      Talking about TV programmes and films.                      Discussing different types of entertainment.                      Giving high-level opinions about films.                      Talking about who inspires you.                      Using 'soler' in the present and the past with infinitives.                      Recognising and using the imperfect tense.</p>	<p><b>Topic: intereses e influencias</b></p> <p>Ordering in a restaurant.                      Talking about meal times.                      Talking about daily routine.                      Recognising body parts and talking about illnesses and injuries.                      Using reflexive verbs.                      Developing communication skills.                      Developing productive skills.                      Developing receptive skills.</p>

<p>the main irregular verbs (to have, to be, to go) in the present and the preterite tense. Using opinion verbs to refer to different people. Using key verbs in the imperfect tense: 'Era', 'Estaba', 'Tenía' and 'Había'. Revising numbers and understanding percentages. Recognising and using key infinitives. Developing speaking skills.</p>	<p><b>school subjects.</b> <b>Describing school facilities.</b> <b>Describing uniform.</b> <b>Describing the school day.</b> Developing productive skills. Developing receptive skills.</p>	<p>Talking about extracurricular activities. Comparatives and superlatives. Using expressions followed by infinitives. Using object pronouns. Using 'desde hace' with the present tense. Using the near future tense.</p>	<p>Learning the different uses of 'ser' and 'estar'. Using relationship verbs. Developing productive skills. Developing receptive skills. Using tenses in three time frames.</p>	<p>Recognising and using the perfect tense. Recognising 'algunos', 'ciertos', 'otros', 'muchos' 'demasiados' and 'todos' Developing productive skills. Developing receptive skills. Using tenses in three time frames. Answering questions in Spanish.</p>	
Concepts	Concepts	Concepts	Concepts	Concepts	Concepts
<p>Summer activities, summer holidays, accommodation, present tense, past tense, irregular verbs, pronunciation, conversation skills, liking verbs, infinitives, translation skills.</p>	<p>Summer holidays, pronunciation, role play, photocard, present tense, past tense, future tense, productive skills, receptive skills.</p>	<p>School, <b>Rules</b>, <b>School exchange</b>, extracurricular activities, productive skills, receptive skills, future tense.</p>	<p>Family, Relationships, Reading habits, productive skills, receptive skills, present continuous, ser and estar.</p>	<p>Free time, Sports, Entertainment, Role models, productive skills, receptive skills, Perfect tense, Tenses in three frames.</p>	<p>Eating out, Routine, Ailments, productive skills, receptive skills, reflexive verbs, tenses in three frames.</p>
Essential understanding	Essential understanding	Essential understanding	Essential understanding	Essential understanding	Essential understanding
<p>There is a wide range of activities that people can do in the summer</p>	<p>Question formation in Spanish does not require auxiliary verbs and</p>	<p>The English educational system is different from the Spanish one. There</p>	<p>There are many types of family and the relationships people have</p>	<p>There are many sports that people may be interested in practising</p>	<p>Spanish food is different from British food and products like seafood or</p>

<p>holidays, both when in England and abroad.</p> <p>There are many different types of accommodation when travelling around, including youth hostels.</p> <p>High level opinions include developed justifications that take context into account.</p> <p>In order to conjugate different tenses, it is necessary to understand the different processes for each tense, know infinitives and know the correct endings.</p> <p>Conjugating accurately in different tenses supports language production and the ability to narrate stories, describe summer holidays and plans and respond to different stimuli.</p> <p>Phonics supports accurate pronunciation which improves the quality of language production.</p> <p>Vocabulary recognition around the topic of 'summer holidays' is key to understanding texts</p>	<p>requires a good knowledge of question words and of how to conjugate verbs particularly in the second person in the singular.</p> <p>In order to conjugate different tenses, it is necessary to understand the different processes for each tense, know infinitives and know the correct endings.</p> <p>Conjugating accurately in different tenses supports language production and the ability to narrate stories, describe summer holidays and plans and respond to different stimuli.</p> <p>Phonics supports accurate pronunciation which improves the quality of language production.</p> <p>Vocabulary recognition around the topic of 'summer holidays' is key to understanding texts</p>	<p>are differences amongst the different Hispanic education systems too.</p> <p>Extracurricular activities offer an opportunity within the school setting to develop healthy habits and to gain different skills.</p> <p>In order to conjugate different tenses, it is necessary to understand the different processes for each tense, know infinitives and know the correct endings.</p> <p>Conjugating accurately in different tenses supports language production and the ability to narrate stories, describe school realities and respond to different stimuli.</p> <p>Phonics supports accurate pronunciation which improves the quality of language production.</p> <p>Vocabulary recognition around the topic of</p>	<p>with their family help shaping their identity.</p> <p>Reading is important for personal development and there are different genres and reading formats.</p> <p>Spanish has two verbs 'to be' which are used in different situations.</p> <p>In order to conjugate different tenses, it is necessary to understand the different processes for each tense, know infinitives and know the correct endings.</p> <p>Conjugating accurately in different tenses supports language production and the ability to narrate stories, describe family and friends and relationships with them. and respond to different stimuli.</p> <p>The present continuous tense helps to describe things happening in the moment, which allows us</p>	<p>and people's interest in sport changes through life.</p> <p>Highly justified opinions about films can include descriptions about the plot, the soundtrack, the script and the actors. In Spain there are many different types of entertainment available including open air cinemas, bullfighting, dancing shows -including flamenco and- and the circus.</p> <p>In order to conjugate different tenses, it is necessary to understand the different processes for each tense, know infinitives and know the correct endings.</p> <p>Conjugating accurately in different tenses supports language production and the ability to narrate stories, describe free time activities and respond to different stimuli.</p> <p>The perfect tense helps to</p>	<p>olive oil are very popular in Spanish cuisine.</p> <p>Many Spanish citizens take pride in their Mediterranean diet.</p> <p>In order to order in a restaurant there are some key commands that a speaker needs to know and being able to conjugate verbs and use infinitives correctly will help communication.</p> <p>Phonics supports accurate pronunciation which improves the quality of language production.</p> <p>Conjugating reflexive verbs accurately will support the description and recognition of routines.</p> <p>Recognising and knowing body parts will allow the speaker to describe different ailments.</p>
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<p>Vocabulary recognition around the topic of 'summer holidays' is key to understanding texts and audios discussing the topic.</p> <p>Vocabulary production around the topic of 'summer holidays' is key to giving opinions and narrating stories.</p>	<p>and audios discussing the topic.</p> <p>Vocabulary production around the topic of 'summer holidays' is key to giving opinions and narrating stories.</p> <p>In order to write a successful text in Spanish, different tenses talking about different people, high level vocabulary and justified opinions need to be included.</p>	<p>'school' is key to understanding texts and audios discussing the topic.</p> <p>Vocabulary production around the topic of 'school' is key to giving opinions and narrating stories.</p>	<p>to explain the actions of people in a video, a picture or when describing current affairs.</p> <p>Vocabulary recognition around the topic of 'family and relationships' is key to understanding texts and audios discussing the topic.</p> <p>Vocabulary production around the topic of 'family and relationships' is key to giving opinions and narrating stories.</p> <p>Detailed descriptions sometimes use idioms specific to the language in which they are made.</p>	<p>describe completed actions in the past and it is very used in Spain to describe actions that have happened on the same day when the speaker is narrating them.</p> <p>Vocabulary recognition around the topic of 'free time' is key to understanding texts and audios discussing the topic.</p> <p>Vocabulary production around the topic of 'Free time' is key to giving opinions and narrating stories.</p>	
<p>Assessment</p>	<p>Assessment</p>	<p>Assessment</p>	<p>Assessment</p>	<p>Assessment</p>	<p>Assessment</p>
	<p>Students will complete a 80 word/130 word exam question around the topic of 'Summer holidays' that will test their vocabulary around this topic and their ability to manipulate tenses in three frames. To achieve the higher</p>	<p>Students will complete a listening and reading assessment at the beginning of spring 2. These assessments will test their vocabulary recognition around the concepts of 'summer holidays' and 'school' in</p>	<p>Students will complete a photocard description and a translation activity. The photocard description will assess their ability to describe people's actions using the present continuous and the translation will assess</p>	<p>Students will complete a listening, reading, writing and speaking mock in summer 2. These assessments will test their vocabulary recognition around the concepts of 'summer holidays', 'school', 'family</p>	<p>Students will complete a listening, reading, writing and speaking mock in summer 2. These assessments will test their vocabulary recognition around the concepts of 'summer holidays', 'school', 'family</p>

	grades, students will need to use speak about different people and use high level vocabulary.	different reading and listening formats. They will also assess their ability to recognise, understand and translate the near future tenses learnt during the term.	their ability to recognise and translate accurately tenses in three frames, high level vocabulary and, to achieve the highest grade, specific idioms.	and friends' and 'free time' in different reading and listening formats. They will also assess their ability to recognise, understand and translate the near future tenses learnt during the term. It will also assess their ability to respond both verbally and in writing to different stimuli that will include vocabulary around 'free time' and that will require the production of sentences and paragraphs in three time frames.	and friends' and 'free time' in different reading and listening formats. They will also assess their ability to recognise, understand and translate the near future tenses learnt during the term. It will also assess their ability to respond both verbally and in writing to different stimuli that will include vocabulary around 'free time' and that will require the production of sentences and paragraphs in three time frames.
Review/ Revisit	Review/ Revisit	Review/ Revisit	Review/ Revisit	Review/ Revisit	Review/ Revisit
	In subsequent lessons, any misconceptions will be addressed and the vocabulary will be revisited in future reading, listening, writing and speaking activities. There will be lessons revisiting grammar in the three tenses through the rest of the year. Students will keep on working in developing their grammar accuracy in further writing and speaking	In subsequent lessons, any misconceptions will be addressed and the vocabulary will be revisited in future reading, listening, writing and speaking activities. There will be lessons revisiting grammar in the three tenses through the rest of the year. Students will keep on working in developing their grammar accuracy	In subsequent lessons, any misconceptions will be addressed and more opportunities to practise describing pictures will be provided in starter activities. Tenses in three frames will be used continuously through the rest of the year. Students will keep on working in developing their grammar accuracy in further translation	In subsequent lessons, any misconceptions will be addressed and the vocabulary that students don't identify will be explicitly taught again. There will be lessons revisiting grammar in the three tenses through the rest of the year. Students will keep on working in developing their grammar accuracy	In subsequent lessons, any misconceptions will be addressed and the vocabulary that students don't identify will be explicitly taught again. There will be lessons revisiting grammar in the three tenses through the rest of the year. Students will keep on working in developing their grammar accuracy

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	practice.	in further writing and speaking practice.	practice.	in further writing and speaking practice.	in further writing and speaking practice.
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Year 7					
Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Content/ Processes	Content/ Processes		Content/ Processes	Content/ Processes	Content/ Processes
<b>Topic: Mi vida</b> Greetings Personality Family members Speaking and pronunciation skills Present tense of ser and tener Adjectival agreement	<b>Topic: Mi tiempo libre</b> Use of opinion verbs followed by the infinitive. Use of the infinitive. Conjugation of -AR, -ER, -IR verbs in the present tense Some understanding of irregular verbs (hacer and jugar) Describing the weather. Describing the seasons. Describing what you do in certain weathers and seasons using subordinate clauses. Describing what sports you do and play.		<b>Mi insti</b> Describing what subjects you study using 'estudiar' Focussing on the third person plural conjugations (we) Correctly using me gusta(n) to say what you like and don't like. Describing what there is in your school. Using adjectives correctly to describe things in your school. Using the words 'a', 'some' and 'many'. Describing what you do at break. Correctly conjugating -ER and -IR verbs in the present tense.	<b>Mi familia y mis amigos.</b> Describing who is in your family. Learning how to use possessive adjectives. (my, your, his/her, their) Describing hair and eye colour. Learning how to conjugate 'ser' and 'tener' Describing what other people look like. Using 'ser' and 'tener' in the third person plural and singular. Describing where you live. Correctly using the verb 'estar'	
Concepts	Concepts		Concepts	Concepts	
Introducing yourself, asking questions, family members, present tense, pronunciation, conversation skills, reflecting on who you are.	Describing school, Spanish schooling, infinitives, present tense, conjugation, weather, seasons, subordinate clauses, sports, irregular verbs.		School subjects, conjugation, present tense, third person plural, opinions, school facilities, adjectival agreement, determiners, breaktime, irregular verbs.	Family, possessive adjectives, physical descriptions, conjugation, present tense, irregular verbs, third person, where you live, using spanish specific verbs.	
Essential understanding	Essential understanding		Essential understanding	Essential understanding	

<p>Phonics supports accurate pronunciation which develops conversation skills.</p> <p>Relationships form part of our identity.</p> <p>Different identities shape the wider world.</p>	<p>In order to conjugate different tenses, it is necessary to understand the different processes for each tense, know infinitives and know the correct endings. Conjugating accurately in the present tense supports language production and the ability to describe your hobbies.</p> <p>Vocabulary recognition around the topic of ‘free time’ is key to understanding texts and audios discussing the topic.</p> <p>Vocabulary production around the topic of ‘free time’ is key to giving opinions and narrating stories.</p>	<p>In order to conjugate different tenses, it is necessary to understand the different processes for each tense, know infinitives and know the correct endings. Conjugating accurately in the present tense supports language production and the ability to describe your school life.</p> <p>Vocabulary recognition around the topic of ‘school’ is key to understanding texts and audios discussing the topic.</p> <p>Vocabulary production around the topic of ‘school’ is key to giving opinions and narrating stories.</p>	<p>In order to conjugate different tenses, it is necessary to understand the different processes for each tense, know infinitives and know the correct endings.</p> <p>Conjugating accurately in the present tense supports language production and the ability to describe your family and friends.</p> <p>Vocabulary recognition around the topic of ‘family and friends’ is key to understanding texts and audios discussing the topic.</p> <p>Vocabulary production around the topic of ‘family and friends’ is key to giving opinions and narrating stories.</p>
<p>Assessment</p>	<p>Assessment</p>	<p>Assessment</p>	<p>Assessment</p>
<p>Listening assessment.</p>	<p>Reading assessment.</p>	<p>Writing and speaking assessment.</p>	
<p>Review/ Revisit</p>	<p>Review/ Revisit</p>	<p>Review/ Revisit</p>	<p>Review/ Revisit</p>
<p>Language from each lesson is recycled and layered up to create final presentations.</p>	<p>In subsequent lessons, any misconceptions will be addressed and the vocabulary that students don’t</p>	<p>In subsequent lessons, any misconceptions will be addressed and the vocabulary that students don’t</p>	<p>In subsequent lessons, any misconceptions will</p>

	<p>identify will be explicitly taught again.</p> <p>There will be lessons revisiting grammar in the three tenses through the rest of the year.</p> <p>Students will keep on working in developing their grammar accuracy in further writing and speaking practice.</p>	<p>identify will be explicitly taught again.</p> <p>There will be lessons revisiting grammar in the three tenses through the rest of the year.</p> <p>Students will keep on working in developing their grammar accuracy in further writing and speaking practice.</p>	<p>be addressed and the vocabulary that students don't identify will be explicitly taught again.</p> <p>There will be lessons revisiting grammar in the three tenses through the rest of the year.</p> <p>Students will keep on working in developing their grammar accuracy in further writing and speaking practice.</p>
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Year 8					
Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Content/ Processes	Content/ Processes		Content/ Processes		Content/ Processes

<p><b>Topic: Mi ciudad</b>          Describing what is in your town.          Describing what there isn't in your town.          Describing what you do in town.          Ordering in a café          Describing what you are going to do in the future.          Giving opinions about your town.          Learning about Habana in Cuba.</p>	<p><b>Topic: Mis vacaciones</b>          Describing a past holiday.          Describing what you did on holiday. X          Describing what you did on the last day of your holidays.          Describing how your holiday was.          Describing what the weather was like.</p>	<p><b>Topic: Todo sobre mi vida</b>          Describing how you use your phone.          Describing what films you like.          Describing what music you like.          Describing what you did yesterday.          Developing reading skills.</p>	<p><b>Topic: A comer</b>          Describing what you like to eat.          Describing meal times such as breakfast and dinner.          Ordering a meal in a restaurant.          Describing a further party and what you are going to buy/bring to it.          Giving an account of a party you went to.</p>
Concepts	Concepts	Concepts	Concepts
Town, ordering out, future tense, present tense, opinions, cuban culture, conjugation, adjectival agreement.	Using the past tense to report events, using past tense to narrate what happened, giving opinions in the past tense, describing the weather in the past tense, using sequencing words, using phrases to describe the time of day.	Using the present tense, describing hobbies that you like, giving opinions, conjugation of verbs in the present and past tense, developing reading skills	Conjugating verbs in the present tense, using sequencing words to describe an order of events, exploring spanish and latin american eating habits, exploring the difference in meal times in different cultures, using transactional language, conjugating verbs into the near future tense.
Essential understanding	Essential understanding	Essential understanding	Essential understanding
Assessment	Assessment	Assessment	Assessment
Summative assessment - reading test	Summative assessment - writing and speaking test	Summative assessment - listening test	

Review/ Revisit	Review/ Revisit	Review/ Revisit	Review/ Revisit

Year 9					
Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Content/ Processes	Content/ Processes	Content/ Processes	Content/ Processes	Content/ Processes	Content/ Processes
<b>Topic: ¿Qué hacemos?</b> Arranging to go out Making excuses Discussing getting ready to go out Talking about clothes Talking about sporting events	<b>Topic: Operación verano</b> Describing a holiday home Describing holiday activities Talking about summer camps Describing a world trip.	<b>Topic: Oriéntate</b> Saying what you have to do at work Saying what job you would like to do Saying what you did at work yesterday Describing your job	<b>Topic: En forma</b> Talking about diet Talking about an active lifestyle Talking about your daily routine Talking about ailments Talking about getting fit	<b>Topic: Jovenes en accion</b> Talking about child's lives Talking about journeys to school Talking about environmental issues Talking about raising money for charity	
Concepts	Concepts	Concepts	Concepts	Concepts	Concepts

Spanish Curriculum 2023/24

Essential understanding	Essential understanding	Essential understanding	Essential understanding	Essential understanding	Essential understanding
Assessment	Assessment	Assessment	Assessment	Assessment	Assessment
Review/ Revisit	Review/ Revisit	Review/ Revisit	Review/ Revisit	Review/ Revisit	Review/ Revisit